



District Report Card: 2017


State: Arunachal Pradesh	District: Tawang
Class: 8	Subject: SST
Schools: 29	Students: 308


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	123		39.94		185		60.06	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	285		92.53		23		7.47	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	0	0.00	267	86.69	4	1.30	37	12.01

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	3	1	0	10	0

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	200		64.94	108		35.06

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
42.84	47.21	39.93	43.18	38.55	37.47	52.78	0.00	42.67	46.67	43.60

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	40.26
SST610	Locates important historical sites, places on an outline map of India.	23.42
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	32.28
SST703	Explains preventive actions to be undertaken in the event of disasters	58.12
SST704	Describes formation of landforms due to various factors	22.78
SST722	Explains the significance of equality in democracy	44.00
SST726	Describes the process of election to the legislative assembly	49.33
SST731	Explains the functioning of media with appropriate examples from newspapers	57.33
SST733	Differentiates between different kinds of markets	46.20
SST734	Traces how goods travel through various market places	47.33
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	57.79
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	34.67
SST807	Justifies judicious use of natural resources	67.72
SST809	Draws interrelationship between types of farming and development in different regions of the world	43.33
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	51.33
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	55.70
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	19.81
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	41.23
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	30.84
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	46.84
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	33.69
SST833	Draws bar diagram to show population of different countries/India/states	67.33

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
97	31.49	92	29.87	101	32.79	18	5.84

Lowest Performing Learning Outcomes (LOs)

- 1 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (19.81)
- 2 - Describes formation of landforms due to various factors (22.78)
- 3 - Locates important historical sites, places on an outline map of India. (23.42)
- 4 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (30.84)
- 5 - Describes the functioning of rural and urban local government bodies in sectors like health and education (32.28)